

Trauma, Privilege and Abandonment: Boarding School Syndrome

An introductory day with Nick Duffell and BSS Team on the clinical challenges of working with ex-boarders.

January 2022 09.30 - 16.30 on Zoom

Applications invited from psychological therapists (including trainees) from all modalities and healthcare professionals. 7 hours CPD certificates supplied. Limited places, early birds £75, 'later birds' (after 15/12/21) £90.

To register please [email us](#).

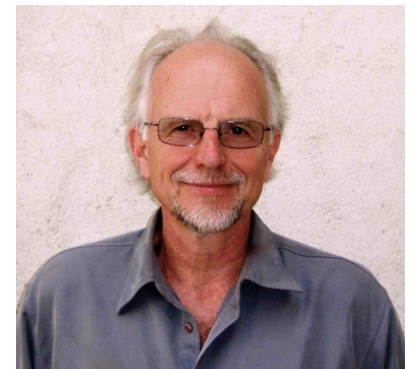
Any therapist's daily practice includes early deprivation and family of origin work, so the client with attachment problems will be familiar. But what is rarely understood is the sophistication of the ex-boarder's "survival self" and the widespread devastation it brings to individuals, couples and families over generations.

Despite frequent references in English popular literature to the agonies experienced by children at boarding schools, the long-term psychological effects of a boarding education have, until very recently, remained unnoticed by the medical and psychological professions. In Britain, boarding education carries high social status, is considered a privilege, and is rife with parental expectation, and yet can lead to unacknowledged, deeply buried and emotionally damaging consequences.

Ex-boarders are amongst the most difficult clients. This is due to both the social dimension of the syndrome and the strength of the secret internalised shame. The self in distress is frequently masked by a very competent, if brittle, socially rewarded exterior. For these reasons, *even experienced analysts and therapists* may unwittingly struggle to skilfully address the needs and tactics of this client group. This one-day workshop will provide a mix of didactic teaching and practical learning, and we will also be showing clips from the BBC film *The Making of Them*.

You will learn to:

- Detect boarding issues underlying present problems
- Understand the *Strategic Survival Personality*
- Break through the silence, shame and denial
- Loosen double-binds about privilege and envy
- Understand the institutionalised dimension of hierarchies, bullying and abuse
- Identify and work with specific transference dynamics
- Learn to work with traumatic dissociation
- Learn to work with acute projections of incompetence and vulnerability
- Understand the ex-boarder's tactics for intimacy avoidance and how this affects loved ones and partners



Nick Duffell

Nick Duffell is best known as the author who asserts that elite boarding schools represent a trauma for children and a socio-political handicap for nations. Having practised psychotherapy for 30 years, he now trains therapists and is a psychohistorian, bridging the gap between psychological and political thinking and an Honorary Research Associate at UCL. He promotes a depth-psychology perspective of issues that deeply affect public life, such as identity and emotions, fear and vulnerability, but which are not properly addressed in political commentary.

Nick's books (available from our website and Amazon) include [The Making of Them: the British Attitude to Children and the Boarding School System](#), 2000, [Wounded Leaders: British Elitism and the Entitlement Illusion - a Psychohistory](#), 2014, [Trauma, Abandonment and Privilege: A guide to therapeutic work with boarding school survivors](#), with Thurstine Basset, 2016 and [The Sropol Solution: A New Way to Think about Solving the World's Biggest Problems](#), with John Bunzl. He contributed chapters to *The Political Self and Humanistic Psychology: Current Trends, Future Prospects*. He contributed chapters to *The Political Self and Humanistic Psychology: Current Trends, Future Prospects*.